

## Using stress to make additional meaning

[http://bogglesworldesl.com/askthomas\\_intonation.htm](http://bogglesworldesl.com/askthomas_intonation.htm)

Consider the following rejoinder:

*I did not say you stole my red hat.*

At the moment, nothing is particularly stressed. The meaning seems fairly obvious.

But what if some stress is placed on the first word "I".

*I did not say you stole my red hat.*

Then the meaning contains the idea that someone else said it, not me.

Accent the second and third word and you get another shade of meaning.

*I **did not** say you stole my red hat.*

Strong anger and denial of the fact.

*I did not **say** you stole my red hat.*

But I implied it that you did. Did you?

*I did not say **you** stole my red hat.*

I wasn't accusing you. I know it was someone else

*I did not say you **stole** my red hat.*

I said you did something else with it, or maybe borrowed it.

*I did not say you stole **my** red hat.*

I meant that you stole someone else's red hat

*I did not say you stole my **red** hat.*

I said that you stole my blue hat.

*I did not say that you stole my red **hat**.*

I said that you stole my red bat. You misunderstood my pronunciation.

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Strong anger and denial of the fact.

Directions: With a partner take turns reading the sentence while stressing the word in bold. Then determine and note what additional meaning the stressed word is implying

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