

ELA.065.D| Academic Listening Speaking
Fall 2013
(Subject to change)

Course Information

ELA.065.D| Academic Listening Speaking

Credits: 3

Location: Fennel 315

Schedule: Tues and Thur 7:30 PM - 8:45 PM

Instructor

Jeff McClelland

Office: MCPHS International

Contact: jeff.mcclelland@mcphs.edu

Office Hours: Tuesday and Thursday 9:20 – 9:50 or by appointment

Catalog Description

This course prepares students with the speaking and listening skills needed in the American college classroom by helping students improve the clarity and comprehensibility of their speech, build their knowledge of academic vocabulary, and enhance their listening comprehension. Through examining a range of scientific topics, students will learn strategies for engaging in class discussions, delivering academic presentations, understanding lectures and taking effective notes.

Course Textbook

Beatty, K. (2012). *Learning English for Academic Purposes (LEAP: Listening and Speaking)*. Montreal, Canada. Pearson ELT.

Course Materials

A folder and notebook for organizing your papers and taking notes

Course Objectives

Students should be able to listen to interviews, group conversations, 10-minute lectures and record and utilize notes to:

- Identify main points;
- Recall important details;
- Describe a speaker's point of view;
- Make inferences.

Students should be able to engage in small group discussions, presentations, and large group discussions and demonstrate an emerging ability to self-correct occasional production inaccuracies in:

- Content-specific and academic vocabulary;
- English grammar;
- English pronunciation;
- Discourse-specific strategies.

ASSESSMENT OF STUDENT LEARNING AND TEACHING EFFECTIVENESS

Class requirements and assignments

Speaking assignments	20.00%
You will deliver 3 oral presentations and engage in 1 academic discussion. Two of the oral presentations will be graded as homework assignments. However, one oral presentation and the academic discussion will each receive a formal grade. Together they will constitute your grade for the speaking assignments. There will be no possibility of making up the academic discussion assignment if you are absent the assigned day. Make ups will be permitted for the oral presentation, but the grade will be lowered a full grade.	
Listening quizzes	20.00%
You will take 4 listening quizzes that will assess your understanding of lectures and other audio recordings. There will be no opportunities for making up a listening quiz if you are absent, but your lowest score of the quizzes will be dropped.	
Vocabulary quizzes	20.00%
You will take 5 vocabulary quizzes that will assess your understanding of the academic vocabulary from the lectures and other audio recordings. There will be no opportunities for making up a vocabulary quiz if you are absent, but your lowest score of the quizzes will be dropped.	
Participation and homework	20.00%
You will be evaluated on your participation in the class and completion of homework assignments. Excellent participation demonstrates deep thinking and understanding of lectures and topics, as well as the ability to engage with the ideas of other students. Homework will consist of completing vocabulary exercises, listening to and summarizing online audio recordings, and preparing for the various speaking assignments. You will be expected to come to class with your homework completed. Some of the homework assignments may be graded, but mostly you will only have to show that you completed them. Homework assignments must be handed in on time unless you make prior arrangements with me. Late homework will not be accepted.	
Final Exam	20.00%
You will take a final exam in week 14 that will assess your ability to listen to a lecture, and then identify main points, recall important details, describe a speaker's point of view, and make inferences. It will also assess vocabulary and other course concepts studied in class.	

Grading and evaluation

Scores	Grades	Points	Description
93~100	A	4	Excellent
90~92	A-	3.67	
87~89	B+	3.33	Good (Above average)
83~86	B	3	
80~82	B-	2.67	
77~79	C+	2.33	Average
73~76	C	2	
70~72	C-	1.67	
60~69	D	1	Below Average
< 60	F	0	Fail

All 5 major assignments above will receive a letter grade which will then be averaged into a final grade by converting them into points and rounding them to the nearest value.

CLASS POLICY

This section will give some details on my expectations for classroom behavior. Because you are preparing for a professional career, I expect that you will treat being a student as a job. If you showed up late for work, or missed work without an excuse, you would probably be fired. I expect that you treat this class as a professional commitment. This means that you should show up for each class, on time, with all the necessary materials and assignments, ready to do your job.

Attendance Policy

The Policy of MCPHS International and the English Language Academy (ELA) requires regular and punctual attendance in order for a student to satisfy course requirements. Accordingly, students are expected and required to attend all regularly scheduled ELA classes in which they are enrolled. Any student who fails to attend 6 regularly scheduled classes for any course will fail the course.

Attendance records will be based on sign-in sheets that will be circulated during each class. It is the responsibility of the student to sign his or her name at the appropriate place on the attendance sheet, at the beginning of class, and each student who fails to do so will be considered absent. The standards of academic integrity apply to this policy.

Arrival in class after the scheduled starting time constitutes one instance of lateness. Latecomers (those arriving 1 – 10 minutes after the start of class) will incur .33 of an absence. In other words, if a student is late to class three times, he or she earns one absence. If a student is more than 10 minutes late, s/he will be marked absent for the day.

Students will receive a written warning when they violate the absence policy (i.e., exceeds the maximum allowable number of classes) in a particular class. In that event, the student will receive an e-mail from the Associate Director of ESL's Office, notifying him or her that he or she has failed the course.

Cell Phones

Cell phones should be turned off and not used in the classroom. If I see you using one, I will take away points from your participation grade.

Academic Integrity

"Students are expected to abide by the College's Academic Dishonesty Policy as explained in the MCPHS Student Handbook. Plagiarism is considered a violation of this policy. Plagiarism is defined as submitting another person's work as one's own without proper acknowledgment or using the words or ideas of others without crediting the source of those words or ideas." (From the MCPHS 2012-2013 College Catalog)

Students are responsible for being familiar with the policy and procedures the College uses to deal with plagiarism and academic dishonesty. The consequences for plagiarism in LIB 104/ELA 065 can range from failing an assignment to failing a course. All cases of plagiarism will be reported and recorded in a student's school record by the Dean of Students office.

Students must abide by the Academic Policies and Procedures set forth in the MCPHS College Catalog. Important information regarding Excused Absence Approval, Disability Support Services for students, Academic Honesty and Plagiarism and other academic policies is set forth in the Academic Policies and Procedures section of the MCPHS Catalog <https://my.mcphs.edu/CollegeCatalog>. Students must read, understand, and comply with all of these policies and procedures.

SCHEDULE (subject to change)

Topics	Class content	Assessments
Week 1 Scientific Method Chapter 5	<ul style="list-style-type: none"> • Introductions and syllabus overview • Needs and goals analysis • Listening: Lecture on Scientific Method 1 	<ul style="list-style-type: none"> • Diagnostic quizzes • Participation rubric
Week 2 Scientific Method Chapter 5	<ul style="list-style-type: none"> • Note-taking strategies • Identifying main ideas and details • Listening: Lecture on Scientific Method 2 • Organizing an oral summary 	
Week 3 Scientific Method Chapter 5	<ul style="list-style-type: none"> • Listening: Interview on innovations • Word stress: Content/non-content words 	<ul style="list-style-type: none"> • Summary - podcast • Vocabulary quiz • Listening Quiz
Week 4 Psychology & Learning Chapter 2	<ul style="list-style-type: none"> • Making inferences • Listening: Lecture on Bloom's taxonomy • Listening: Report on memory 	
Week 5 Psychology & Learning Chapter 2	<ul style="list-style-type: none"> • Intonation • Listening: Presentation on online education 	<ul style="list-style-type: none"> • Vocabulary quiz • Listening quiz
Week 6 Environment & consumption	<ul style="list-style-type: none"> • Organizing a persuasive speech • Identifying point of view • Listening: The Story of Stuff • Word stress for meaning 	
Week 7 Environment & consumption	<ul style="list-style-type: none"> • Listening: Evaluating 2 presentations on nuclear energy • Analyzing facts and opinions • Using persuasive language 	<ul style="list-style-type: none"> • Persuasive presentation • Vocabulary quiz
Week 8 Eradicating diseases Chapter 6	<ul style="list-style-type: none"> • Mid-semester conferences • Listening: Report on eradicating diseases • Listening: Report on Malaria 	
Week 9 Eradicating diseases Chapter 6	<ul style="list-style-type: none"> • Presenting data • Tracking epidemics 	
Week 10 Eradicating diseases Chapter 6	<ul style="list-style-type: none"> • Word stress and schwa 	<ul style="list-style-type: none"> • Presentation on data • Vocabulary quiz • Listening quiz
Week 11 Food and nutrition Chapter 8	<ul style="list-style-type: none"> • Listening: Lecture on Slow food • Listening: Report on 100 mile diet 	
Week 12 Food and nutrition Chapter 8	<ul style="list-style-type: none"> • Discourse markers • Listening: Discussion about debate • Preparing for and engaging in a debate 	<ul style="list-style-type: none"> • Student discussions
Week 13 Food and nutrition Chapter 8	<ul style="list-style-type: none"> • Thanksgiving break • Final Review 	<ul style="list-style-type: none"> • Vocabulary quiz • Listening quiz
Week 14 Wrap Up	<ul style="list-style-type: none"> • Student conferences 	<ul style="list-style-type: none"> • Final Exam

